

<p style="text-align: center;">Module type</p> <p style="text-align: center;">Foreign language – English</p> <p style="text-align: center;">Course title</p> <p style="text-align: center;">MAT. Trans-classforming</p>	<p style="text-align: center;">ECTS Credits</p> <p style="text-align: center;">6</p> <p style="text-align: center;">Electives</p>
<p>Language(s) of instruction</p> <p>English</p>	<p style="text-align: center;">Format</p> <p style="text-align: center;">In-person</p>
<p>Skills that the student will acquire with this subject</p> <p>-Basic skills:</p> <p>CB1 - Demonstrate that they possess and understand knowledge in an area of study that branches out from general secondary education, and that usually corresponds to a level that, while supported by advanced textbooks, also includes aspects that involve knowledge from the vanguard of their area of study.</p> <p>-General skills:</p> <p>CG4. Develop divergent thinking in different situations in an open and esthetic way and promote the transformation of this context by demonstrating commitment to educational transformation.</p> <p>-Specific skills:</p> <p>CE2. Innovate and improve teaching together with the educational community, reflecting on classroom practice.</p> <p>CE5. Communicate correctly, appropriately and effectively in various communicative situations in Basque, Spanish and English.</p>	

Learning outcomes the student will acquire with this subject

- Take on a personal commitment to achieve level C1 in English and demonstrate development.
- Advocate for the contribution of foreign language innovation processes to their profile as a teacher.
- Analyze the context of foreign language teaching and propose steps for its transformation.

Teaching-learning methodology and its relationship to the skills the student must acquire

- ✓ ME 9. Design Thinking

Training activities

In-person format

In-person activities (30%):

- ✓ AP1. Development, writing and presentation of individual work - 9 hours
- ✓ AP2. Development, writing and presentation of group work - 9 hours
- ✓ AP4. Viewing and analyzing videos - 9 hours
- ✓ AP5. Workshops aimed at acquiring skills - 18 hours

Non-in-person activities (70%):

- ✓ ANP1. Autonomous study and work - 55 hours
- ✓ ANP2. Group study and work - 50 hours

Skills acquisition assessment

• **In-person format**

PEV04 Attendance and active participation in training activities (20%)

PEV05 Self-evaluation, co-evaluation and hetero-evaluation (80%)

Summary of course content

- ✓ The instructor as researcher
- ✓ The instructor's impressions of his or her work and its impact on action
- ✓ Action research and reflective cycles
- ✓ Educational research methodology and techniques