



**Mondragon
Unibertsitatea**

Faculty of Humanities
and Education Sciences



www.mondragon.edu/huhezi



ANNUAL REPORT

2023
2024

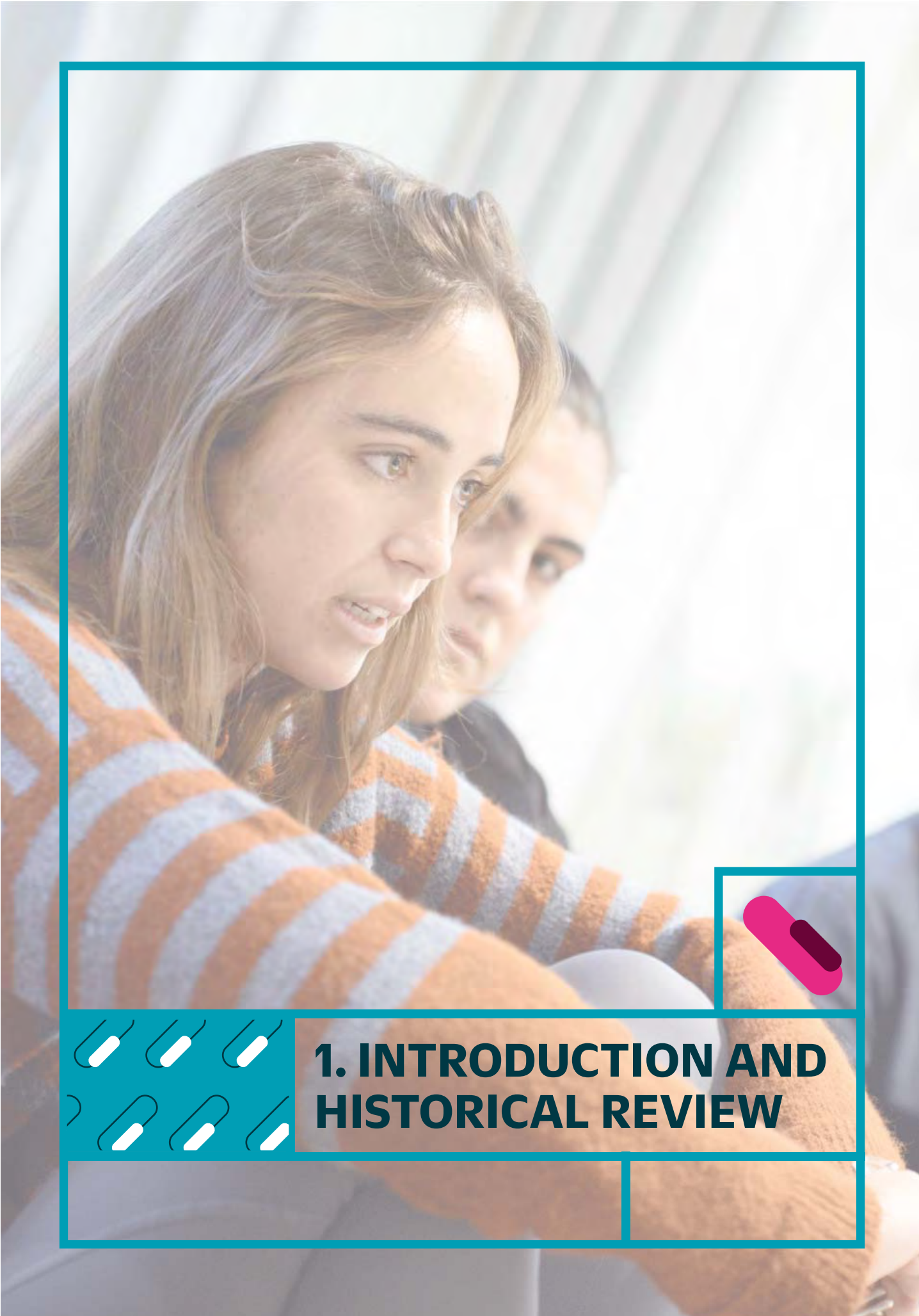


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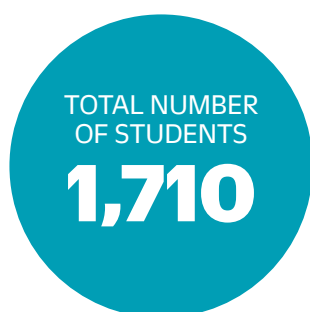
1. INTRODUCTION AND HISTORICAL REVIEW



The aim of this report is to bring together and share the work we carried out during the 2023-2024 academic year, including what we learned and the challenges we faced, to reflect the commitment and involvement of our educational community and the entire cooperative community. All of us who belong to the Faculty of Humanities and Education Sciences (Humanitate eta Hezkuntza Zientzien Fakultatea, HUHEZI) of Mondragon University wish to influence society by carrying out our daily work with passion, in many different places and in many different ways. Therefore, before moving on, we would first like to congratulate and thank the members of HUHEZI!

Turning now to the summary, the following includes the most significant events of the 2023-2024 academic year in various areas.

Regarding academics, in in-person undergraduate studies, we had a total of 1,139 students in Early Childhood Education, Primary Education, Audiovisual Communication and Global Digital Humanities. This year too, the opportunity to earn a second degree or qualification was offered in the Early Childhood Education and Primary Education degree programs, as was the option of completing the entire degree online. We had a total of 284 students studying in the hybrid format.



Regarding our Master's degree programs, in the 2023-2024 academic year, we had 216 students in the four Master's programs offered by the Faculty of Humanities and Education Sciences: Teacher Training in Gastronomy (2nd year available); Teacher Training for Compulsory Secondary Education, High School, Vocational Training and Language Teaching (15th year available), taught in two formats, dual and hybrid; Learning Facilitation and Innovation (LIT; 4th year available), in conjunction with TeamLabs; and Cooperative Enterprise and Social Business Management (4th year available).

In Continuing Education, we offered new certifications in the 2023-2024 academic year as well. Of particular note are our Master's degree program in Dynamization of Basque Culture and our international course, Keys to the Mondragon Cooperative Experience, offered this year in English for the first time. A total of 44 professionals participated in our Continuing Education programs, some of which involved working in conjunction with Otalora, OlatuKoop, the Mondragon Higher Polytechnic School, Enpresagintza or TeamLabs. All of our courses aimed at professionals are noteworthy.

We also offered 6 short courses in an open format, in which a total of 102 students participated. In addition to these courses, we also responded to various training requests. We held a total of 103 training sessions related to cooperativism, with 2,060 participating students. Additionally, a total of 2,139 people participated in training projects in the field of education.



Turning now to our 3rd-cycle program, we are pleased to report that we offered basic research training within the doctoral program this year as well. In the 2023-2024 academic year, a total of 27 doctoral students were enrolled, and one dissertation was defended.

We made progress in student mobility; specifically, in the 2023-2024 academic year, 106 students went abroad and 57 went elsewhere in Spain. Looking at undergraduate curricular internships, a total of 1,205 were carried out during the 2023-2024 academic year, in schools, companies and organizations. Regarding incoming students, 20 foreign students joined our international programs.

As in previous years, the Faculty remains firmly committed to interdisciplinary research and collaborative transfer projects. In the field of educational innovation, the Faculty of Humanities and Education Sciences is a benchmark institution in the Basque Country, as demonstrated by the transfer projects conducted with the various educational networks. Some 1600 professionals from 124 educational centers participated in these projects, and these transfer initiatives organized by the Faculty of Humanities and Education Sciences have become privileged spaces for their professional development. Furthermore, the projects cover all educational stages: Early Childhood Education; Primary, Secondary and High School Education; Vocational Training; and university-level education. Focusing on interdisciplinarity, we have conducted projects related to digitalization, STEM topics, the Basque language and multilingualism, cultural transmission, and social challenges and social cohesion, as well as projects related to educational processes and innovative methodologies. Thus, thanks to the position it holds in the area of educational innovation and through collaborative work with administrative and educational agents, the Faculty of Humanities and Education Sciences has made a significant contribution to the strategic challenges in the field of education in the Basque Autonomous Community.

The Faculty of Humanities and Education Sciences works not only in the field of education, but also in the areas of cooperativism and social innovation, and we have worked with various agents on collaboration, cooperativism, cooperative social entrepreneurship, citizenship and new governance models. Social impact is the main focus of all of these projects, and the research projects obtained in national and international competitive calls in the fields of educational innovation and social innovation are particularly noteworthy, as are the publications that arose from these projects.



In the 2023-2024 academic year, we published a total of 74 works, including 31 articles, 9 books and 16 book chapters published in high- and medium-impact journals or with high- and medium-impact publishing houses; 21 of these were released in Basque and 27 were published as open access.

The aim of the HUHEZI Cooperative Society is to ensure the professional development of all the people who make up the community, in all of our contexts and spaces, and we have made progress in our model of people's development, offering a training plan with key topics, languages, research, and personalized requests, among other things. We have also provided new opportunities in university life, including, for example, cultural initiatives to generate reflection and motivation regarding the Basque language and the organization of the 17th annual Huhezinema Basque Short Film Festival, as well as significant sports offerings.

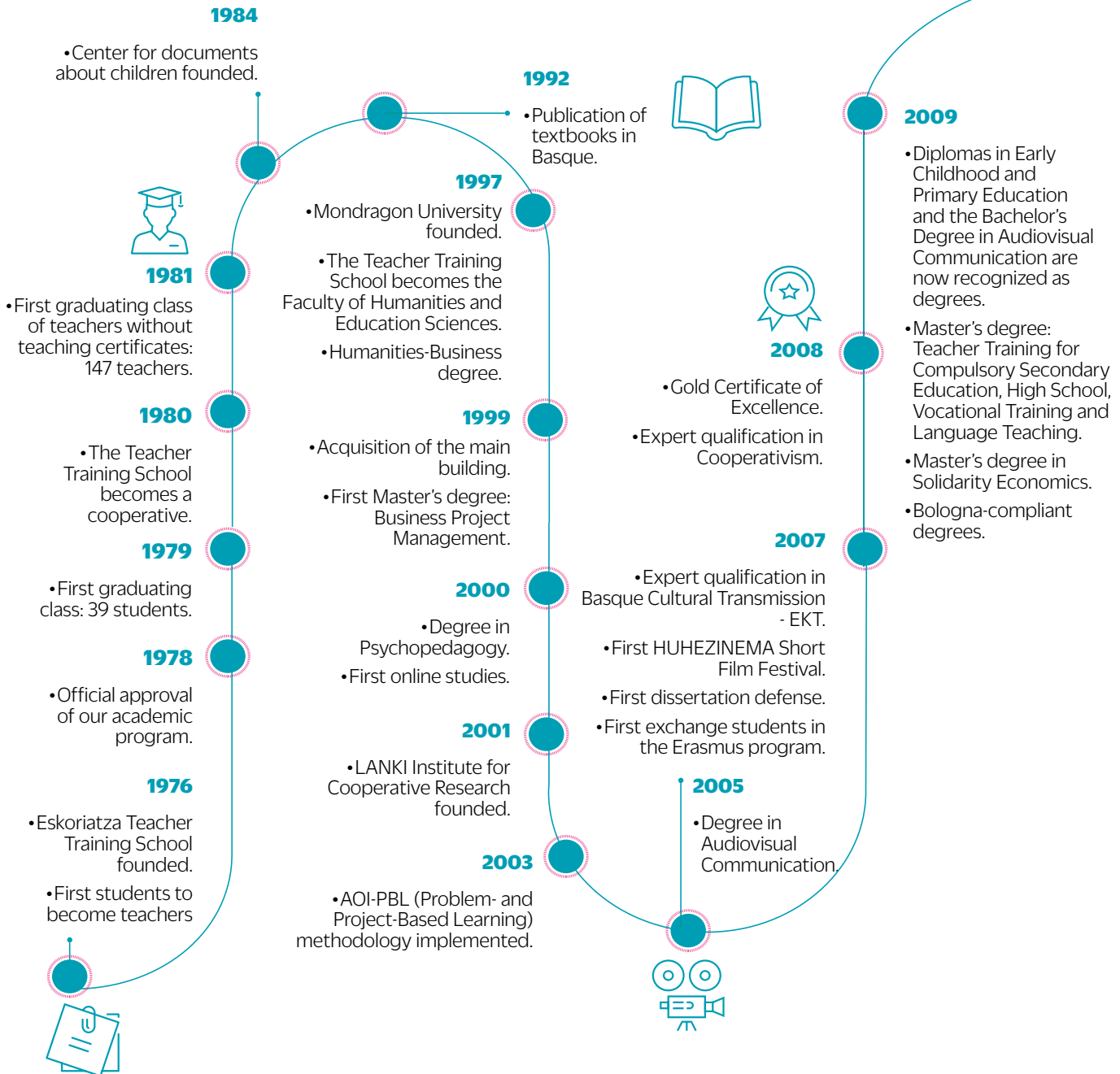
All of this has been challenging for us, but we have considered it an opportunity to encourage learning. The work we have done has allowed us to learn and move forward, and our new strategic plan for the 2023-2024 academic year was designed in this spirit. It is a shared, dynamic, carefully thought-out plan that will help us prepare to face the future. Looking to the future, we plan to take the leap to become a research and lifelong learning faculty, as we continue to be a cooperative faculty and a committed group ready to face the future: a team that will continue influencing society.



HISTORICAL REVIEW

CHRONOLOGY

SIGNIFICANT DATES



2010

- Master's degree in Education in Multicultural and Multilingual Contexts - Ekomu.
- Master's degree in Development and Management of Methodological Didactic Innovation Projects in Educational Institutions (Berrimet).

2011

- Expert qualification in Language Revival Strategies.

2012

- Euspot, Basque Ad Competition



2013

- Inauguration of the Aretxabaleta campus.
- Doctoral program in Educational Innovation and Intervention.

2014

- AUDIT Quality system.
- Degrees in Education offered fully online.
- Master's degree in Social Economics and Cooperativism -MCOOP.

2019

- Master's degree in Learning Facilitation and Innovation - Lit.
- Master's degree in Teacher Training for Compulsory Secondary Education, High
- School, Vocational Training and Language Teaching offered in the hybrid format.
- Expert qualification in Innovation in City Planning.
- Specialist certification in Cooperative Education.

2018

- KoLaborategia founded.
- Institutional accreditation of Unibasq.

2017

- Methodological innovation in the Early Childhood Education and Primary Education degree programs.

2016



- 40th anniversary of the Faculty.

2015

- Methodological innovation in the degree program in Audiovisual Communication.

2020

- Inauguration of the Dorleta building.
- Degree in Global Digital Humanities - HDG.
- Master's degree in Cooperative Enterprise and Social Business Management - MCOOP.
- Specialist diploma in Chief Learning Officer.
- Specialist diploma in New Roles for Learning in Education.
- Expert qualification in Pedagogical Training for Vocational Education Teachers in Gastronomy and Hospitality (as part of the Brazilian Conexão Mundo program)
- Expert qualification in Pedagogical Training for Vocational Education Teachers in the areas of the Environment, Sustainability and Energy (as part of the Brazilian Conexão Mundo program)

2021

- Psychological Care Service (APZ)
- Model for People Development (PGE)
- Inauguration of the AS Fabrik campus

2022

- Teacher Training in Gastronomy
- Specialisation Diploma in Pedagogy and Management of School Transformation
- Diploma of Expert in Audiovisual Entrepreneurship and Innovation
- Expert certification in pedagogical training for Vocational Training teachers in marketing and communication (Conexão Mundo. Brasil)

2023

- Master's Degree in Revitalization of Basque Culture.
- Launching of the Diversity Attention Service.
- International course: Keys to the Mondragon Cooperative Experience.
- Renewal of the institutional accreditation of Unibasq.





2. ACADEMIC REPORT



UNDERGRADUATE DEGREE PROGRAMS

During the 2023-2024 academic year, we undertook the following projects in our four undergraduate degree programs:

- In the Early Childhood Education and Primary Education degree programs, we continued our alternance model in the fourth year of study. At AS Fabrik, we implemented a new specialization in Digital Innovation in the third year of study in the Primary Education program.
- In the Audiovisual Communication degree program, we continued our implementation of the Audiovisual Creation and Digital Communication tracks, the latter offered in the dual format, and saw the graduation of the second class of students in the dual track.
- In the Global Digital Humanities - HDG degree program, we implemented our fourth year of study, and saw the graduation of our first class of students, numbering 18.

Looking now at the numbers, in the 2023-2024 academic year, counting all different formats of study, we had a total of 1,423 undergraduate students in degree programs in the Faculty of Humanities and Education Sciences. Of these, 452 were incoming first-year students. Our students had the following distribution:

| Degree programs | 1.423 students 918 women 505 men |
|---------------------------------|--|
| Early Childhood Education | 345 |
| Primary Education | 819 |
| Audiovisual Communication | 184 |
| Global Digital Humanities - HDG | 75 |

Regarding undergraduate curricular internships, students carried out a total of 1,205 internships during the 2023-2024 academic year (including 50 abroad), in schools, companies and other organizations. Of these, 153 were carried out under the alternance model and 10 under the dual model. Our students also completed a total of 89 extracurricular internships this year.

Regarding our mobility program, in the 2023-2024 academic year, a total of 173 students participated in our mobility program: 116 students went abroad and 57 students went elsewhere in Spain. Regarding incoming students, 20 foreign students joined our international programs.

Six of our students participated in the Dyslexia & Foreign Languages Teaching BIP program, designed in conjunction with the Polytechnic Institute of Porto.

Regarding orientation events for new students, this academic year, open houses for our four degree programs were held on the Aretxabaleta, Eskoriatza and Bilbao campuses. We had a total of 992 participants: 413 students and 579 assistants. Additionally, 547 students took part in the admissions tests we offered.

Various events associated with our degree programs were also held; for example, the Huhezinema Basque Short Film Festival, the Euspot Basque Ad Competition, and the distribution of graduation photos for graduates, which was held for the first time at the Euskalduna Conference Center, with students from all four programs.



MASTER'S DEGREE PROGRAMS



In the 2023-2024 academic year, we had a total of 216 students in the four Master's programs offered by the Faculty of Humanities and Education Sciences. Regarding gender, 108 of those students were women and 108 were men.

In the 2023-2024 academic year, we offered four Master's degree programs, including one new Master's degree:

- Teacher Training in Gastronomy (2nd year available).
- Teacher Training for Compulsory Secondary Education, High School, Vocational Training and Language Teaching (15th year available).
- Cooperative Enterprise and Social Business Management (4th year available).
- Learning Facilitation and Innovation (4th year available).

| Master's degree programs | 216 students 108 women 108 men |
|---|--------------------------------------|
| Teacher Training in Gastronomy | 17 students |
| Teacher Training for Compulsory Secondary Education, High School, Vocational Training and Language Teaching | 174 students |
| Cooperative Enterprise and Social Business Management - MCOOP | 17 students |
| Learning Facilitation and Innovation - LIT | 8 students |



CONTINUING EDUCATION CERTIFICATIONS

This year, the Faculty offered two certifications aimed at professionals:

- Expert diploma in Cooperativism (16th year available).
- Continuing Education Master's degree in Dynamization of Basque Culture (1st year available).

The main innovation this year was the launch of our new Master's degree program in Continuing Education: Dynamization of Basque Culture. With this degree program, we aim to promote training in the Basque language and culture in order to work on professional development and competence in these subjects both in the country and in the educational field. This program was implemented with the support of the Provincial Council of Gipuzkoa.

| Continuing Education certifications: Master's degrees, expert diplomas and specialist diplomas | 44 students 31 women 13 men |
|--|-----------------------------------|
| Continuing Education Master's degree in Dynamization of Basque Culture | 20 students |
| Expert diploma in Cooperativism | 24 students |

TRAINING FOR PROFESSIONALS

In the 2023-2024 academic year, the Faculty of Humanities and Education Sciences offered training in the knowledge areas of cooperativism, educational innovation and communication.

First, we organized a total of 6 short courses, in which 102 students participated. In the area of education, we offered the following courses: *Project design from the perspective of leadership and strategic facilitation*, *Facilitation of work teams*, *Dynamic strategies for working on children's social skills*, and *Co-teaching experiences in the classroom*. In the area of cooperativism, we offered two courses: *Plunging into the Fagor Group* and *Keys to the Mondragon Cooperative Experience*. In the area of communication, we offered an advanced course on *Color management* in collaboration with the Higher School of Cinema and Audiovisuals of Catalonia (Escola Superior de Cinema i Audiovisuals de Catalunya, ESCAC).

Additionally, we organized various process and training sessions aimed at training professionals according to their job functions and, in most cases, held in the workplace.

The LANKI Institute of Co-operative Research provided cooperative training to various cooperative agents: to new members, to social bodies that were new members, and to all members/workers of several cooperatives. In the 2023-2024 academic year, training was provided to the following cooperatives: Ampo, Orkli, Danobat, Goizper, the Fagor Group, Ikerlan, Laboral Kutxa, Lertiker and Ulma Packaging, as well as to members of the social bodies of various cooperatives belonging to the MONDRAGON Group. In total, we provided 103 training sessions and had a total of 2,060 participants.

With regard to education, we offered numerous courses at the request of various educational centers and institutions. As part of these processes, we worked on a wide variety of topics. Regarding language, we worked on the following topics, among others: design of school language projects, frameworks for the development of language competences in multilingual education contexts (integrated treatment, disciplinary literacy, classroom



interactions, etc.), teaching of the written language, etc. In relation to interculturality and social change, we worked on the following: strategies for combining the Basque language and interculturality, practices and processes to reach agreement on a unified linguistic strategy in the municipalities, gender stereotypes and non-sexist education, etc. In the field of science, technology and digitalization, we worked on the following: reflection on digitalization, the technopedagogical perspective, the influence of digital technology from the perspective of the STEM framework, digital assistance, digital inclusion, etc. Finally, with regard to educational innovation and methodological aspects, we worked on the following topics, among others: evaluation as a tool to influence teaching-learning processes, pedagogical innovation in the school, the transformation of methodological aspects, reflection on pedagogical practice, the views of the teaching staff, the role of play in Early Childhood Education, etc. A total of 2,139 people participated in these training projects in the field of education.

RESEARCH AND TRANSFER

In the 2023-2024 academic year, we worked on 27 research projects and 47 transfer initiatives. This section describes the most notable initiatives.

RESEARCH

The research activity of the 2023-2024 academic year falls in the fields of education, communication, cooperativism, and the humanities. In these areas of work, the following lines were predominant:

- Languages and cultures in school and society.
- Social sciences, challenges and gaps.
- STEM and digitalization.
- Educational processes.
- Cooperativism.
- The humanities and social innovation.



The following is a list of the most noteworthy research of the 2023-2024 academic year stemming from competitive calls and agreements:

| Project | Organization | Description |
|---|---|---|
| EU4DUAL - European University Alliance for Cooperative Education | European Union | Research on the topic, within the EU4DUAL European alliance, which is based on dual education. |
| Analysis of the use of SELFIE WBL in a case in the Basque Country | European Commission, Joint Research Center, Digital Economy | A project that examines the use of Selfie WBL in a specific case in the Basque Country. |
| Unfolding Collaborative Online International Learning Didactics (UCOILD) | European Union | Aims to promote other internationalization experiences for undergraduate students. |
| Promoting the Sustainable Development Goals (SDGs) in the Cooperatives of the Basque Country through the deployment of the Internal Development Goals (IDGs) | Basque Government | A project to strengthen ways to promote SDGs in cooperatives, as part of the call for the expansion and implementation of Corporate Social Responsibility in BAC companies. |
| The Development of Students' Knowledge and Use of the Basque Language in HUHEZI: a study on degree programs and campuses | Basque Government | A project whose main objective is to analyze the development of students' knowledge and use of the Basque language. |
| Arantzazulab research: democracy | Arantzazu Gaur Foundation | As part of a reflection on society, this project deepens the conceptualization of democracy. |
| The Basque language and interculturalism in Basque municipalities | Provincial Council of Biscay | A project that aims to strengthen ways of promoting the Basque language and interculturalism in Basque municipalities. |
| Triple Sustainability in Gipuzkoa: But What Future? | Provincial Council of Gipuzkoa | A project that aims to envision new transitions and future scenarios in Gipuzkoa with a view to triple sustainability. |
| Food Independence in Debagoiena: a community initiative for the transformation of dining halls and the production of vegetables [Community experimentation-entrepreneurship and systematization] | Provincial Council of Gipuzkoa | A project to promote, experiment with and systematize the community initiative for the transformation of dining halls and the production of vegetables, with an eye to promoting food independence in Debagoiena. |
| MONDRAGON STEM HUB III: expanding the HUB network to work on STEM vocations and knowledge | Provincial Council of Gipuzkoa | A project to promote STEM vocations and knowledge among young people through the expansion of the HUB network. |
| STEMotiv: promoting STEM vocations in Primary Education to strengthen the scientific, technological-digital business network in Gipuzkoa using artificial intelligence and big data | Provincial Council of Gipuzkoa | A project whose main goal is to promote STEM vocations among Primary Education students. |
| LanHezi III: the creation of knowledge through cooperation between companies and Vocational Education schools to influence the socioeconomic ecosystem of Gipuzkoa and the quality of future employment | Provincial Council of Gipuzkoa | A project to develop the skills of people, students and employees based on the needs of companies and schools, by establishing a framework for personal development, and for the building and advancement of culture. |
| ENPLEGATZEN II: a program to strengthen the employability of future workers, an escape room and the «GipuzkoHarrok» competition | Provincial Council of Gipuzkoa | A project aimed at validating a program, an escape room and a competition to strengthen the employability of future workers. |
| The responsible person in the cooperative enterprise III: strengthening the leap to socialization and implementation | Provincial Council of Gipuzkoa | A project to promote, socialize and implement intervention proposals to develop an extended culture of responsibility in cooperatives through a research action project. |
| Territorial cooperation, intercooperation and sustainable development: research on the cases of the Fagor Group and MONDRAGON – the second phase of the action and outreach project | Provincial Council of Gipuzkoa | This research aims to analyze the work done by the FAGOR group and Mondragon to promote territorial cooperation, intercooperation and sustainable development and to examine the second phase of the action and outreach project. |



TRANSFER AND CONSULTANCY

Regarding transfer and consultancy projects, we carried out 47 projects in the Faculty, in the knowledge areas of education, cooperativism and social innovation.

In the area of education, we contributed at all stages; that is, we contributed to Early Childhood Education, Primary Education, Compulsory Secondary Education, Vocational Education and university-level education. The consultancy and transfer projects were based on educational innovation and we addressed a wide range of issues: teaching-learning methodologies, digital transformation, integrated language treatment, deep learning, participation, co-education, assessment and competency frameworks, among other things. Furthermore, moving beyond schools, we addressed the relationship between education and the community in various transfer initiatives. It is worth mentioning the contribution we have made to the processes of promoting the Basque language and, in some cases, to interculturality.

In the areas of cooperative development and social innovation, we carried out numerous transfer initiatives: consulting in the field of social innovation, the social value of the media, the design and implementation of cooperative training for cooperatives, the process of reflection on social transformation in cooperative companies, and cooperative training for new members and social bodies. It is also worth mentioning the work we have done in relation to sustainable development goals and social-cooperative entrepreneurship.



The following are some of our noteworthy consultancy and transfer initiatives:

| Project | Organization | Description |
|--|--|---|
| Involvement in the Egibide 2023-/2024 process of pedagogical innovation | Egibide - Fundación Diocesanas Jesús Obrero Fund. | Consultancy regarding Egibide's pedagogical innovation. |
| Calculation of the social value of Alea and Argia magazines | University of the Basque Country | Calculating the social value of <i>Alea</i> and <i>Argia</i> magazines. |
| A shared diagnosis carried out with agents in formal and non-formal education in Arrasate | City Council of Arrasate | Making a shared diagnosis with agents in formal and non-formal education in Arrasate. |
| Looking at evaluation and learning situations based on the new curriculum | Trueba School | Consultancy to adapt evaluation and learning situations in line with the new curriculum. |
| The student's exit profile as the core of the language project | Christian School (COAMI Amor Misericordioso School) | A process for working on the student's exit profile as part of the language project. |
| Reflective training for the teaching personnel of the Association of the Friends of Bertsolaritza based on the analysis of classroom practices | Association of the Friends of Bertsolaritza | A process for the development of teachers of improvised verse, based on reflective classroom practice. |
| Follow-up of the implementation of Primary Education 1+ teacher training | Larrun | Follow-up of implementation and teacher training. |
| Project for the development of a co-responsibility strengthening process by networking the educational community of Erretería | City Council of Erretería | A process for strengthening the co-responsibility of the educational community of Erretería. |
| Development of methodological aspects of Early Childhood Education and Primary Education | Iraurgi | Development of methodological aspects of Early Childhood Education and Primary Education in the Iraurgi school. |
| Educational challenges in Durango and the design of action plans | City Council of Durango | The design of action plans to address educational challenges in Durango. |
| Mintzola project | Royal Academy of the Basque Language | The process of promoting the standardization and use of the Basque language. |
| The design of courses taking technopedagogical criteria and the development of competences into account | Basque Institute of Distance Learning (Urrutiko Hezkuntzako Euskal Institutua, UHEI) | Consultancy for designing courses, taking technopedagogical criteria and the development of competences into account. |
| Co-teaching: basic aspects and features (2023-2024) | Association of Basque Schools (Euskal Herriko Ikastolen Elkarte, EHI) | The process of addressing the basic aspects and features of co-teaching. |
| The use of the Basque language and interculturality in the educational community of Zaldibia | City Council of Zaldibia | The process of promoting the use of Basque in the educational field, taking interculturality into account. |
| Strategies for understanding and studying learning objects | Iñigo Aritza School | Development of strategies for understanding and studying learning objects. |
| Chatterbox. Methodological development to improve oral skills | Sociolinguistics Cluster | A transfer initiative that seeks methodological development to promote oral competence. |



PUBLICATIONS AND OUTREACH

In the 2023-2024 academic year, we published a total of 74 works, including 31 articles, 9 books and 16 book chapters published in high- and medium-impact journals or with high- and medium-impact publishing houses. Twenty-one of our publications were released in Basque.

| Scientific publications | 74 |
|--|----|
| Scientific articles | 31 |
| JCR, SJR, CiteScore, CIRC A or B, CARHUS+ A or B | 16 |
| CIRC C or D, CARHUS+, INRECS, LATINDEX, MIAR... | 14 |
| Other | 1 |
| Books | 9 |
| SPI | 3 |
| Book chapters | 16 |
| SPI | 12 |
| Conference presentations | 12 |
| Conference proceedings (published) | 5 |
| Unpublished | 7 |
| Outreach publications | 1 |
| Other publications | 1 |
| Dissertations | 1 |
| Of these: | |
| Publications in Basque | 21 |
| In MU's eBiltegia digital repository | 27 |
| Related to the Sustainable Development Goals | 32 |

In addition to publications, this academic year, we organized 26 events related to research projects. We also held 10 training seminars on research during the academic year.

THE THIRD CYCLE: DOCTORAL PROGRAMS

In the 2023-2024 academic year, 27 students were enrolled in the Educational Innovation and Intervention doctoral program that we offer in conjunction with the University of Vic - Central University of Catalonia (UVic-CUC). Of these students, three completed additional research training as part of their doctoral program.

Additionally, it is worth noting that we have modified the regulations of the doctoral program to adapt them to the Royal Decree that regulates doctoral studies.

In addition, we held the 11th annual conference of the doctoral program in Eskoriatza. Industrial doctorates and the relationship between the university and other educational institutions were discussed.

Last but not least, we would like to note that one doctoral student defended their dissertation in the 2023-2024 academic year.





3. ECONOMIC AND FINANCIAL SITUATION



Turning now to our economic and financial situation, our revenue for the 2023-2024 academic year totaled 13,746,882 euros, and expenditures totaled 13,533,471 euros. Thus, we ended the year with a positive balance of 213,411 euros.

During this academic year, we made investments totaling 1,081,732 euros, aimed primarily at the expansion of the Aretxabaleta Campus, which is currently underway, and at the security adaptation of the cloister of the Nagusia building in Eskoriatza. Most of the financing came from our own funds, with a small percentage provided by the Gizabidea Foundation.

Regarding the balance, the Balance Sheet of Assets and Liabilities showed a balance of 17.016.272 euros as of August 31, 2024.

EXPENDITURE:
13,533,471 €

REVENUE:
13,746,882 €

BALANCE:
213,411 €





4. ADMINISTRATIVE BODIES



ORGANIZATIONAL STRUCTURE

DEAN: Nagore Ipiña

BOARD OF DIRECTORS

Nagore Ipiña: Dean of the Faculty

Aitziber Arregi: Academic Director

Iñaki Larrea: Director of Research and Transfer

Ainara Artetxe: Director of Educational Innovation

Xabi Igoa: Director of Communication

Ainara Udaondo: Director of the LANKI Institute of Cooperative Studies

Karmele Perez: Director of Professional Training

Ainhoa Leturiaga: Director of Administration and Finance

GOVERNING COUNCIL

Amaia Agirre: Chair

Nekane Arratibel: Vice Chair

Amaia Torrealdai: Secretary

MEMBERS:

Aitor Zuberogoitia

Igor Ortega

Miren Erdozia

Javier Marcos

Edorta Barandiaran

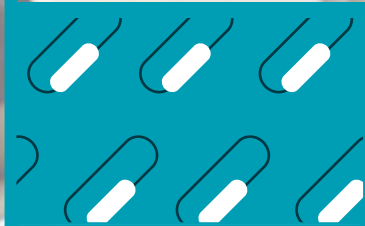
Urko Retegi

Julen Olaizola

Amets Arexolaleiba

Auritz Loidi





5. FACULTY PERSONNEL





None of this would be possible without the firm commitment of the following people, who are unfailingly involved in this project and participated actively in it throughout the academic year:

- Agiriano Beitia Jaione
- Aguirre Garcia Nerea
- Alberdi Ruiz De Alegria Amaia
- Aldabaldetrekue Gonzalez De Txabarri Rita
- Alonso Amezua Idurre
- Altuna Morcillo Saioa
- Alvarez Huerta Paula
- Alvarez Santillan Isabel
- Amesti Urien Nerea
- Anton Ustaritz Eneko
- Apraiz Ansola Marikarmen
- Apraiz Larruzeta Itxaso
- Aramendia Echeverria Olatz
- Arana Arrieta Goio
- Arebitorre Landeta Eunate
- Arias Hermoso Roberto
- Aristi Narbaiza Jon
- Arratibel Insausti Nekane
- Arregi Landa Itziar
- Arregui Iribecampos Aitziber
- Arregui Murguiondo Xabier
- Arrese Errasti Gotzone
- Arriaran Olalde Iñigo
- Arroyo Sagasta Amaia
- Arteta Elguezua Joseba
- Artetxe Aranaz Ainara
- Astigarraga Agirre Idoia
- Astigarraga Iriondo Amaia
- Asurmendi Garcia Nerea
- Azcarraga-Urizar Ugarte Itziar
- Azkarate Iturbe Oxel
- Azkue Lete Iker
- Azpeitia Eizaguirre Agurtzane
- Azpitarte Astobiza Amaia
- Barandiaran Arteaga Alexander
- Barnes Julia Diana
- Barquin Lopez Amelia
- Bartolome Urquiola Julen
- Baztan Miguel Asier
- Beitia Sasiain Loredi
- Belategi Unzueta Onintza
- Bergara Eguren Jokin
- Biaian Igartua Maite
- Biain Bidarte Amaia
- Bilbao Eraña Ainara
- Bonilla Bermejo Mari Carmen
- Caballero Ramirez Izaskun
- Cabello Perez Susana
- Cancio Orueta Leire
- Carmona Igartua Unai
- Carpintero Martin Ana
- De La Iglesia Gamboa Egoitz
- Doistua Zelaia Ane
- Echaburu Osa Mikel
- Egaña Osa Txema
- Egizabal Ollokiegi Diego
- Eizagirre Iribar Garazi
- Eizaguirre Eizaguirre Andoni
- Elorza Gogenola Eztizen
- Elustondo Astigarraga Izar
- Escandon Lucea Eunate
- Esnaola Recondo Alaia
- Esquibel Montero Nagore
- Etxebeste Liras Onintza
- Fallon Mary Sinead
- Fernandez Elorz Miren Eukene
- Flores Puga Beñat
- Galdos Alberdi Zorione
- Galindez Nafarrate Edurne
- Gallardo Bolaños Entxo
- Galparsoro Garcia Rosa
- Garcia Fernandez Letizia
- Garitano Laka Paulo
- Garmendia Gomez Malen
- Garro Larrañaga Eneritz
- Gastañazatorre Gorrochategui Idurre
- Goikoetxea Agirre Nekane
- Gomez Aguirrebeitia Aintzane
- Gonzalez Arenaza Ainhoa
- Gonzalez Atucha Patricia Aranzazu
- Gorrotxategi Alberdi Julene
- Gostin Elorza Andres
- Guridi Bikuña Amaia
- Higuero Fuentes Andrea
- Ibarrondo Del Canto Asier
- Igoa Eriz Xabier

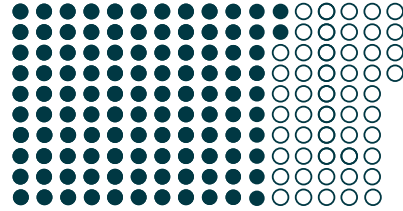




Workers 164

Women: 112
Men: 52

* Non-binary: This data was not collected.



- Imaz Aguirre Ainara
- Imaz Alias Oier
- Iñurrategi Irizar Nagore
- Iñurritegi Leon Nekane
- Ipiña Larrañaga Nagore
- Irizar Mezo Asier
- Iturralde Alberdi Xabier
- Izar de la Fuente Diaz de Cerio Iker
- Jimenez Arrieta Olaia
- Jimenez de Aberasturi Zapatero Sara
- Juaristi Olaechea Itxaro
- Kanpandegi Berrotaran Aritz
- Kapelastegi Osoro Ibane
- Kareaga Irazabalbeitia Arianne
- Kortabarria Urain Iñigo
- Laparra Guillen Iker
- Larrañaga Elorza Ainhoa
- Larrea Arana Mireia
- Larrea Hermida Iñaki
- Lasa Zuzuarregi Gurutze
- Laskurain Bidaburu Leire
- Lauzurica Arrondo Asier
- Leceta Ruiz De Alegria Ion
- Lersundi Perez Amaia
- Leturiaga Letona Ainhoa
- Longarte Arriola Joseba
- Lopez Salas Nerea
- Loyola Idiaquez Aitzol
- Mansouri Talbi Oumaima
- Markuleta Ugarte Ane
- Martinez de Lagos Menique Aitziber
- Martinez Gorrochategui Agurtzane
- Mata Oyanguren Oihana
- Mentxakatorre Odrozola Jon
- Molinero Izaguirre Jokin
- Mondragon Ibañez Eneritz
- Mongelos Garcia Arantza
- Olea Garramiola Lur
- Ormaetxea Jauregi Unai
- Ortega Sunsundegui Igor
- Otaduy Marauri Oihana
- Otaegi Etxezarreta Iñigo
- Ozaeta Elorza Arantza
- Pagoaga Zaloña Itsaso
- Pascua Martin Cristina
- Pavon Arrizabalaga Amaia
- Perez Lizarralde Karmele

- Portilla Zaldibar Unai
- Quintas Quintas Marta
- Ranero Gonzalez Iñigo
- Rekalde Perea Irene
- Rodriguez Garitano Jone
- Romero Garmendia Irati
- Rozas Elizalde Ixiar
- Ruiz de Austri Arexolaleiba Marixe
- Ruiz de Azua Galdos Edurne
- Sagardia Iturria Irati
- Salegi Arruti Eider
- San Millan Amezaga Aitor
- Sanchez Lasa Xabier
- Sanchez Moran Yera
- Sanchez Murueta Aritz
- Santa Cruz Elorza Sirats
- Sarasua Marichalar Jon
- Sarobe Egiguren Aitziber
- Toledo Delgado Usoa
- Torrealday Gallarreta Amaia
- Torres Lete Maialen
- Udaondo Alberdi Ainara
- Ullibarriarana Garate Mikel
- Unamuno Eguia Saioa
- Uriarte Iñurrategi Xabier
- Uriarte Zabala Leire
- Urionaguena Fernandez Mikel
- Urizar Zugazagoitia Ane
- Urkia Guridi Iraia
- Urquia Basterra Iraia
- Urzelai Vicente Ainhoa
- Videgain Aire Eneko
- Villada Rodriguez Arrate
- Vitoria Gallastegui Jose Ramon
- Zabala Ibarra Ane Miren
- Zabaleta Mendikute Garazi
- Zarate Herrero Leire
- Zarrabeitia Salterain Endika
- Zuazubiskar Iñarra Ane
- Zuberogoitia Espilla Aitor
- Zuberogoitia Kaltzakorta Miren
- Zubia Zubizarreta Nerea
- Zubizarreta Pagaldai Ane
- Zufiaurre Astigarraga Mirene





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**Faculty of Humanities
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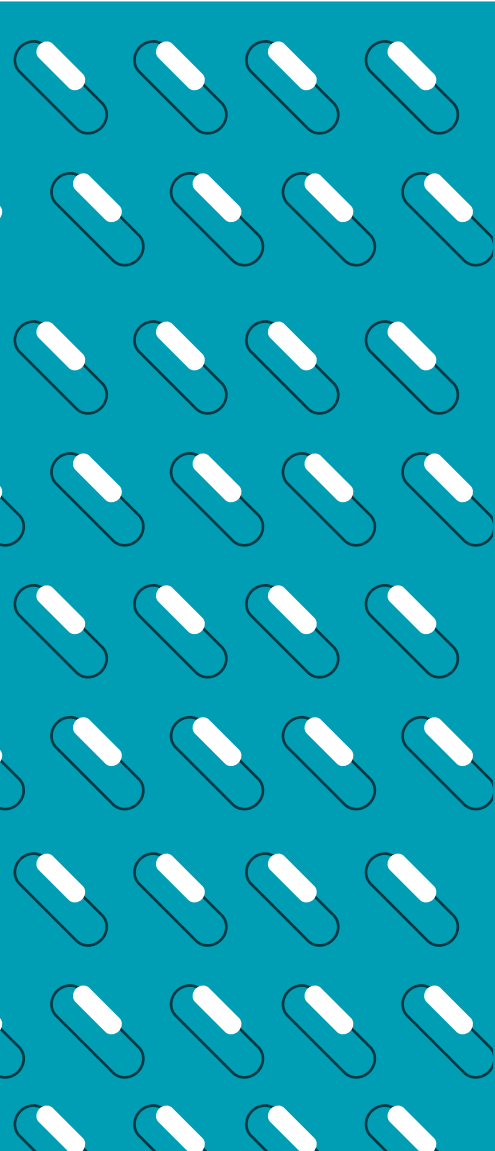
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